



## COURSE OUTLINE: FASD109 - SPECIAL TOPICS-FASD

Prepared: Continuing Education Department

Approved: Lori Crosson, Director, E-Learning and Continuing Education

<b>Course Code: Title</b>	FASD109: SPECIAL TOPICS IN FASD
<b>Program Number: Name</b>	3250: FETAL ALCOHOL DIS.
<b>Department:</b>	MOU-ABORIGINAL EDUCATION INST.
<b>Semesters/Terms:</b>	19F, 19W, 19S
<b>Course Description:</b>	This course addresses the unique considerations of policies and ethics within the various systems impacted by FASD. A broad range of pertinent topics will be covered including brain and addictions research, clinical practice, service delivery models, and social policy.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	FASD101
<b>Corequisites:</b>	FASD107, FASD108
<b>This course is a pre-requisite for:</b>	FASD111
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<b>3250 - FETAL ALCOHOL DIS.</b>  VLO 1 Assess individuals, families and groups at risk for and/or living with the experience of FASD.  VLO 4 Collaborate in the planning, delivery and evaluation of FASD service programs and initiatives  VLO 7 Identify, analyze and apply current research and theory to FASD services.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.  EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.  EES 3 Execute mathematical operations accurately.  EES 4 Apply a systematic approach to solve problems.  EES 5 Use a variety of thinking skills to anticipate and solve problems.  EES 6 Locate, select, organize, and document information using appropriate technology and information systems.  EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.  EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.  EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.  EES 10 Manage the use of time and other resources to complete projects.  EES 11 Take responsibility for ones own actions, decisions, and consequences.



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<b>Course Evaluation:</b>	Passing Grade: 50%, D												
<b>Course Outcomes and Learning Objectives:</b>	<table> <tr> <td><b>Course Outcome 1</b></td><td><b>Learning Objectives for Course Outcome 1</b></td></tr> <tr> <td>Examine FASD as an emerging field of study.</td><td>-Compare and contrast brain chemistry research. -Discuss FASD and co-morbidity. -Discuss FASD and ADHD.</td></tr> <tr> <td><b>Course Outcome 2</b></td><td><b>Learning Objectives for Course Outcome 2</b></td></tr> <tr> <td>Explore the latest research in FASD.</td><td>-Analyze new findings of brain and behaviour in FASD. -Analyze findings on complex behaviour challenges. -Develop a critical framework from which to view and interpret research in this field.</td></tr> <tr> <td><b>Course Outcome 3</b></td><td><b>Learning Objectives for Course Outcome 3</b></td></tr> <tr> <td>Examine the range of FASD topics.</td><td>-Describe the influence of FASD in the criminal justice system. -Describe advocacy and the successful care giver.</td></tr> </table>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>	Examine FASD as an emerging field of study.	-Compare and contrast brain chemistry research. -Discuss FASD and co-morbidity. -Discuss FASD and ADHD.	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>	Explore the latest research in FASD.	-Analyze new findings of brain and behaviour in FASD. -Analyze findings on complex behaviour challenges. -Develop a critical framework from which to view and interpret research in this field.	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>	Examine the range of FASD topics.	-Describe the influence of FASD in the criminal justice system. -Describe advocacy and the successful care giver.
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<b>Evaluation Process and Grading System:</b>	<table> <tr> <th>Evaluation Type</th><th>Evaluation Weight</th></tr> <tr> <td>Discussions</td><td>25%</td></tr> <tr> <td>Major Assignment</td><td>30%</td></tr> <tr> <td>Minor Assignments (3 @ 15% each)</td><td>45%</td></tr> </table>	Evaluation Type	Evaluation Weight	Discussions	25%	Major Assignment	30%	Minor Assignments (3 @ 15% each)	45%				
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<b>Date:</b>	September 18, 2019												
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.												